

How has ancient Persia influenced modern day Iran?



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Persia—It's more than a rug...



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## Information Sources:

Surf the following sites and skim the content for connections between ancient Persia and Iran. Bookmark your favorites for future reference.

<http://www.fordham.edu/Halsall/ancient/asbook05.html>

[http://www.iranchamber.com/history/articles/persian\\_influence\\_on\\_greece3.php](http://www.iranchamber.com/history/articles/persian_influence_on_greece3.php) (persian influence on greece)

[http://en.wikipedia.org/wiki/Arabization\\_and\\_Islamicization\\_in\\_post-conquest\\_Iran#Persian\\_influence\\_on\\_the\\_Islamic\\_Culture](http://en.wikipedia.org/wiki/Arabization_and_Islamicization_in_post-conquest_Iran#Persian_influence_on_the_Islamic_Culture) (Persian influence)

<http://www.washington.edu/uwpress/search/chapters/KEDIRA.pdf>  
(persian influence)

<http://www.persianmirror.com/index.cfm> (modern persian culture)

## Your Task:

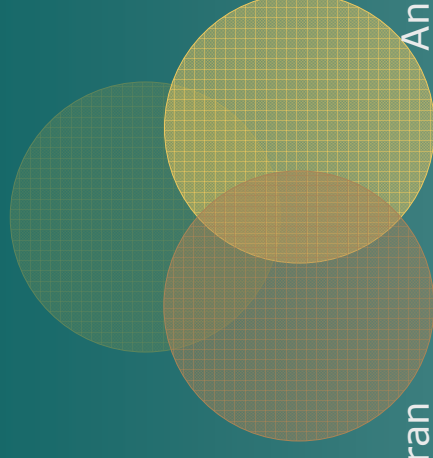
Use one of the following methods to write down what you find interesting and what you think is important from your reading:

➤ Cornell note-taking method, graphic organizer like the Venn Diagram (see the graphic to the right) or the classic “brainstorm” web, outline format, other method that works for you.

Remember your job is to *compare and contrast* the culture of Ancient Persia to modern Iran.

Document any questions that might come up as a result of your reading.

You



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## Activity Option #1:

### Choose one of the following--

- Create a travel brochure demonstrating your understanding of Persian/Iranian culture.
- Construct a collage (including original art—not solely copy and paste, get out the Crayola stuff).
- Draft a one act play involving one ancient character and one modern one bringing them together in one time period (you choose). Include at least two phrases in Farsi or Arabic.
- Draw a Venn Diagram representing how Persian culture has influenced modern-day Iran.
- Compile a series of charts to show how Iranian culture has changed (or not changed) over time.
- Craft your own story worthy of the Arabian Nights collection using information (ancient and modern) you found from the web.



## Activity Option #2 (part one):

- Using the photographs, discuss how the images in Group One differ from those in Group Two. What role has the ancient past played in the stereotyping of modern Iranian women?



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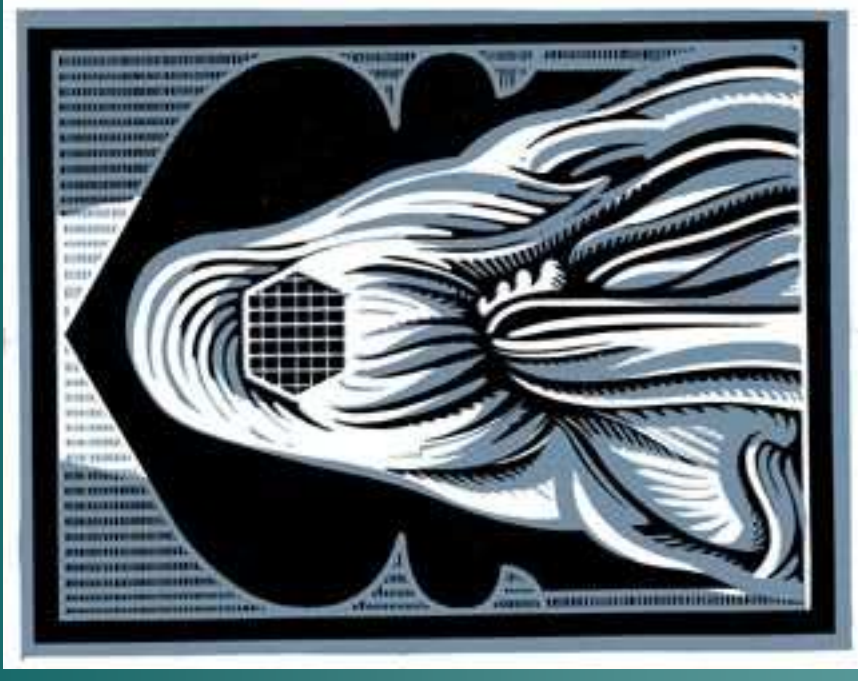


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## Group Two

## Activity Option #2 (part two a):

- Draw a cartoon/artistic interpretation of how you see women in the Middle East (use at least one artistic element from ancient Persia).
- Use the following link for ideas.  
[www.themuslimwoan.org](http://www.themuslimwoan.org)

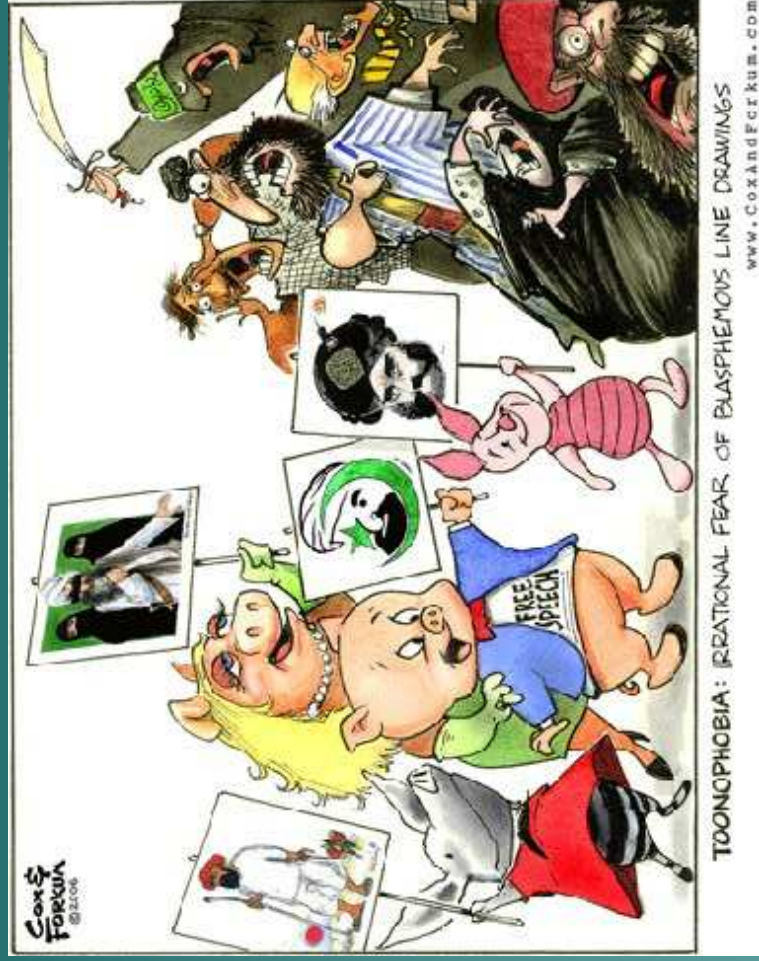


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(part two b)

How do editorial cartoons influence our opinion?



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Mufsan



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## Further Exploration



[http://freethoughts.org/archives/2004\\_08.php](http://freethoughts.org/archives/2004_08.php)

<http://www.nationalmuseumofiran.com/en/main.htm> (trouble with access)

<http://www.guardian.co.uk/elsewhere/journalist/story/0,,1887288,00.html> (ancient religion in the modern day)

[www.persianpaintings.com](http://www.persianpaintings.com) (Persian art)

<http://www.farsinet.com/farsi/> (Persian language)  
[www.persian-language.org](http://www.persian-language.org)

<http://babel.uoregon.edu/yamada/guides/persian.html>

<http://www.iranian.ws/culture.htm>

<http://www.persian-culture.com/index2.html>

<http://www.persianculture.com/> (from the World News network)

<http://www.cultureofiran.com/>

## Teacher Support Materials:

### Curriculum--

[www.umich.edu/~iinet/worldreach/curriculum/cu\\_online\\_new.html](http://www.umich.edu/~iinet/worldreach/curriculum/cu_online_new.html) "The Arab World and the West: A History of Cultural Encounters"

[www.education-world.com/a\\_curr/profdev009.shtml](http://www.education-world.com/a_curr/profdev009.shtml)

[www.world-affairs.org/globalclassroom/curriculum/BeyondIslam/default.htm](http://www.world-affairs.org/globalclassroom/curriculum/BeyondIslam/default.htm)  
<http://mec.sas.upenn.edu/resources/teachers.html>

### Curriculum Debate--

[www.pacificjustice.org/resources/articles/focus.cfm?ID=ART434511306](http://www.pacificjustice.org/resources/articles/focus.cfm?ID=ART434511306)

[www.firstamendmentcenter.org/PDF/FCGchapter7.PDF](http://www.firstamendmentcenter.org/PDF/FCGchapter7.PDF)

[www.therevealer.org/archives/timely\\_002236.php](http://www.therevealer.org/archives/timely_002236.php)

### Oregon Curriculum Standards--

[www.ode.state.or.us/teachlearn/real/documents/ss.pdf](http://www.ode.state.or.us/teachlearn/real/documents/ss.pdf)

## Images Acknowledged:

- 1 [www.ancientsculpturegallery.com/images/0153.jpg](http://www.ancientsculpturegallery.com/images/0153.jpg)
- 2 [www.design-bookshelf.com/Design/arab/Iran\\_2\\_t.jpg](http://www.design-bookshelf.com/Design/arab/Iran_2_t.jpg)
- 3 [http://msnbcmedia.msn.com/j/msnbc/Sections/Newsweek/Components/Photos/Mag/060213\\_IranModern\\_hsmall.standard.jpg](http://msnbcmedia.msn.com/j/msnbc/Sections/Newsweek/Components/Photos/Mag/060213_IranModern_hsmall.standard.jpg)
- 4 [www.salamiran.org/IranInfo/Culture/Arts/carpetweaving/p144\\_large.jpg](http://www.salamiran.org/IranInfo/Culture/Arts/carpetweaving/p144_large.jpg)
- 5 [www.guije.com/post/mundo/persia/vv2.jpg](http://www.guije.com/post/mundo/persia/vv2.jpg)
- 6 [www.jonasblogg.sprayblog.se/upload/burka.jpg](http://www.jonasblogg.sprayblog.se/upload/burka.jpg)
- 7 [www.firhavn-gym.dk/opslag/Burka-a7.jpg](http://www.firhavn-gym.dk/opslag/Burka-a7.jpg)
- 8 [www.news.bbc.co.uk/.../1277317\\_women300asp.jpg](http://www.news.bbc.co.uk/.../1277317_women300asp.jpg)
- 9 [www.rferl.org/.../IRAN-EDUCATION-WOMEN-33.JPG](http://www.rferl.org/.../IRAN-EDUCATION-WOMEN-33.JPG)
- 10 [www.worldpress.org/images/101403tehran.jpg](http://www.worldpress.org/images/101403tehran.jpg)
- 11 [www.anvari.org?....?Radio.jpg](http://www.anvari.org?....?Radio.jpg)
- 12 [www.trincoll.edu/depts/csrpl/images/Burka.jpg](http://www.trincoll.edu/depts/csrpl/images/Burka.jpg)
- 13 [www.popthought.com/images/mg\\_astronomer.jpg](http://www.popthought.com/images/mg_astronomer.jpg)
- 14 [www.exitztenz.com/images/toonophobia.jpg](http://www.exitztenz.com/images/toonophobia.jpg)
- 15 [www.nashacanada.com/islam\\_cartoon.jpg](http://www.nashacanada.com/islam_cartoon.jpg)
- 16 [www.madison.com/.../2006/02/08/24432\\_thumb.jpg](http://www.madison.com/.../2006/02/08/24432_thumb.jpg)
- 17 [www.persianpaintings.com/persian-arts/pages/pp105.htm](http://www.persianpaintings.com/persian-arts/pages/pp105.htm)



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