Computer Ethics Glossary

Copyright
The exclusive privilege that allows an author or owner of a creative work to print, sell, publicize, etc., his or her own work.

Cyberbullying
The act of bullying someone through electronic means.

Ethical
Dealing with morals and principles, having integrity, being in accordance with rules or standards for right conduct or practice. (**Unethica**l behavior is the violation of these principles and standards)

Flame
Personal insults, or violent verbal expressions of hate or disapproval; often associated with cyberbullying.

Freeware
Free software often distributed by e-mail, websites, etc.; not to be modified, sold, or re-used without the author's permission.

Full version software
A complete version of software as the author and publisher intended it

Plagiarism
Copying word for word or changing less than 10% of the original content of a work and claiming that it is yours.

Public domain
Material that is available for free to anyone who wants it; material may be used unconditionally.

Shareware
Copyrighted programs made available free of charge on a trial basis. If you like the program and decide to use it, you are expected to pay a fee to the program's author.

Site license
License to install software on several computers according to the agreement of the license

Social Networking
Becoming a member of a user group such as mySpace or Facebook

Software
A computer program, in contrast to the physical equipment on which it runs (**hardware**). Divided into **system software**: programs needed to operate the computer, i.e. Windows XP; and **application software**: programs that enable a user to perform certain tasks, i.e. Dreamweaver, presentation software, etc.

Name:
Date:
Class/period:

Computer Ethics Quiz

Objective: answer all 10 questions correctly to the best of your ability.

1. What is copyright?

☐ The right to copy other peoples' work.

☐ The exclusive privilege that allows an author or owner of a creative work to publish, sell or publicize his or her own work.

☐ The correct way to copy other peoples' work without getting in trouble.

☐ The privilege to copy, print, and sell other peoples work.

2. What is netiquette?

☐ A game you play in PE

☐ Using manners on the internet

☐ Unethical

☐ Freeware

3. The difference between *freeware* (open source) and *shareware* (trial) is

☐ Freeware is free from the beginning; shareware is something the program author will let you download on trial, and then expects you to pay for it.

☐ Freeware is free; shareware is something the program author won't share with you.

☐ With shareware you share ownership; with freeware the program author wants to give everyone the software for free.

☐ With shareware you have to share the software with someone; with freeware you don't have to.

4. *Public domain* is

☐ Material that is created by the general public.

☐ Material that you can copy, then tell people you created it.

☐ Material that you must have permission to copy.

☐ Material that is available for free to anyone who wants it.

5. Cyberbullying

☐ spreads rumors, gossip and "flames"

☐ is Mean

☐ is Unethical

☐ All of the above

6. A site license allows the owner to

☐ Copy software onto several computers as stated in the license.

☐ Use whatever software you want at a site.

☐ Download all software for free.

☐ All of the above.

7. Copying material word for word and claiming that it is yours is called:

☐ "Copy catting"

☐ Plagiarism

☐ Ethical copying

☐ Homework

8. Which of the following situations would be considered ethical?

☐ A student in your class uses someone else's worksheet to get the correct answers on a quiz.

☐ The teacher gives you a worksheet with pictures from the Internet on it, but there is no mention of where the pictures came from.

☐ Your friend gives you a ripped (copied) CD of your favorite music group.

☐ You download some Freeware, such as the audio mixing program Audacity, and use it on your computer.

9. If you see a picture on the Internet you want to use, you should make sure that it is

☐ Copyrighted

☐ Free

☐ Public Domain

☐ Pretty

10. If you copy material that is copyrighted, the worst thing that could happen to you is

☐ Nothing

☐ You get in trouble from your teacher

☐ You get an F in one of your classes

☐ You go to jail and have to pay a large sum of money

Netiquette Scenarios
Instructions for small groups
First, assign a recorder (records your responses & solutions), mediator (handles conflict within the group), and facilitator (assures all members of the group are contributing).
Then, come up with the following information for your scenario:
a) Describe the Netiquette issue(s) at hand.
b) Share your opinion on the behaviors involved. Are they ethical? Unethical? Would you or have you engaged in similar behaviors? Have you been a target of such behavior?
c) What solution can you suggest?
d) Describe a paralel situation in which computers aren't involved (if they are).

1. Brad has posted a note on his class newsgroup stating his (highly unflattering) opinion of a new teacher. He wants to know what others think. Some of the responses that follow say nice things. Other comments are quite critical; a few are personal.

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2. Paula and Ron went out for a few months. During that time, they sent each other some pretty personal e-mail. But their break up was messy. The final straw came when Ron found out that Paula was sending copies of their old messages to his new girlfriend. Pretty soon, copies of the messages seemed to be all over the school and his new girlfriend wouldn't speak to him.

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3. Russ has been an active participant at a chat site for teens. He knows a few of the people in "real life," but many live in other cities. One of them, Stuart, will be coming through town in a few weeks and wants to get together. He asks Russ for his home phone number and address. Russ suggests that they just meet at the mall, and Stuart agrees, but wants Russ's home info anyway in case he's delayed.

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4. Word gets around that Sylvester maintains a web site on the Geocities web server. Besides containing sexually explicit references about a couple of girls at school, the web site links to hard core porn sites. School officials find out about it and tell Sylvester that they plan to inform his parents about the web site.

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5. Joe uses e-mail/instant messaging/blogging to conduct a popularity poll. He asks "Who are the people you like most in the sophomore class? Who are the people you like least?" A couple of names predominate on the "least liked" list. Suzy, who is one of those people, starts missing a lot of school. Her parents are puzzled because the doctor can find nothing physically wrong with her. School officials warn them that Suzy will have to repeat the year if her attendance doesn't improve.

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6. Charley, Alfred, and Tim are good friends, but like lots of guys, sometimes get into one-upsmanship games. This time, it started when Charley got himself a new instant messaging screen name no one knew him by. He started messaging people about Alfred, saying things about him that either weren't true or else were pretty private. Finally, Alfred figured out it was Charley who was doing the IMing. So to get back at Charley, Alfred went to a popular web board and logged on, using Tim's name instead of his own. On this public web board he posted Charley's real telephone number, saying Charley was a girl looking for a date. When the phone calls started coming in, both Charley and Tim got in trouble.

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7. Like many of her friends, Minnie has a blog. But unlike her friends, she keeps its location secret. She doesn't link to anyone else's blog and she doesn't comment on other blogs using her blog identity. Somehow, though, Edward finds out the URL for Minnie's blog and adds it to the "friends" list on his blog. Word spreads, and soon everyone has read Minnie's blog. Unfortunately, she has used her blog to criticize most everyone she knows, including other students, teachers, and her parents. Everyone is furious with her.

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8. Libby posts some complaints about Mr. Johnson on her MySpace page. She says he's a terrible teacher and that he plays favorites. Roger responds by posting a doctored photo of Mr. Johnson with devil horns and blood coming out of his mouth. Theresa's follow-up comment is that Mr. Johnson "should be fired and put on the police list of sex offenders." More and more people post comments (some with images) until Libby's page comes to the attention of the school administration. Libby and several of the people who posted comments are called in for disciplinary action. The school administration blocks MySpace.com from the school network.

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9. Orlando produces a weekly podcast that has become fairly popular in his small town. He broadcasts community news that focuses on teen interests and features regular guest speakers. His listeners especially like the "gossip" segment of the show, which is written with the help of several unidentified contributors. Lately, he's also been including podcasts of lectures from his history and English classes. Students who miss class appreciate the service, but his teachers are stunned to find out that their lectures are available to anyone who has Internet access.

10. Mr. Boxley asks the school librarian to check some references in Belinda's research paper. Mr. Boxley believes that the writing is far better than Belinda's usual work, almost spookily better. The librarian does a quick search and discovers that Belinda has copied whole paragraphs from the online articles she cites. However, in each sentence, at least two words have been changed. When confronted, Belinda argues that she has paraphrased and cited her sources. She does not believe she has plagiarized from other people's work.

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11. Larry is a fan of a superheroes cartoon which has an accompanying web site. He particularly likes one of the characters. He copies the character's web page onto his own web page, but changes the name of the character to "Larry." Several weeks later, the school system administrator is contacted by the company that produces the show and the web page. They threaten to sue the school if the site is not immediately removed.

12. Tracy had a report to write on acid rain. She used several sources -- books, magazines, newspaper articles, and an electronic encyclopedia. She listed all these sources in her bibliography at the end of the report. She found the encyclopedia to be the most convenient source because she could highlight portions of the text and paste them into her word processing document.

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13. Ms. Harris received e-mail from someone who liked the gargoyle image on the Uni High Library's web page and wanted to know if he could use it on his school library's web page. The art teacher, who created the image for the school, wrote back to him, explaining that the image belonged to the University and that, furthermore, it had special significance as the image that identifies Uni High. She thanked him for his interest, but told him that she could not grant permission for him to use it.