



# Park Ranger!

Resources for 8<sup>th</sup> grade  
Environmental Science Project  
with Ms. Harvey and Ms.  
Gapp

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

- 1) *A Career with the United States Department of the Interior: conserving America's natural treasures.* Chicago, Ill.: Institute for Career Research, 2005.
- 2) Burnett, Jim. *Hey Ranger!: True Tales of Humor & Misadventure from America's National Parks.* New York : Taylor Trade Publishing, 2005.
- 3) Farabee, Charles R. "Butch." *National Park Ranger: An American Icon.* Lanham, MD : Roberts Rinehart Publishers, 2003.
- 4) Seuss, Dr. *The Lorax.* New York : Random House, 1971.
- 5) *Mountain Family Robinson.* Los Angeles, CA: Media Home Entertainment, Inc., 1983. G (Film)
- 6) International Ranger Federation  
<http://www.int-ranger.net/>
- 7) Wikipedia: Park Ranger  
[http://en.wikipedia.org/wiki/Park\\_ranger](http://en.wikipedia.org/wiki/Park_ranger)
- 8) Online Learning Activity: The Puma Challenge  
National Park Service, U.S. Dept. of the Interior  
<http://64.78.32.69/webangers/activities/puma/>



## Your task

Using the corresponding resources listed above complete the following learning activities. Use notebook paper to record your answers.

- 1) What is the outlook of this profession?
- 2) Ms. Harvey will read excerpts from Hey Ranger! Discuss your personal reaction to these stories. Share a personal outdoor experience.
- 3) In your own words, list 3 “Ranger Milestones” and 5 facts from *National Park Ranger*.
- 4) Ms. Gapp will read *The Lorax* out loud. As a class, discuss what career path the Lorax might follow if he lived in our world. What can we learn from him?
- 5) View the film clips in class. How is the forest service officer portrayed in the film? Is this portrayal fair?
- 6) Go to the website. What is the *International Ranger Federation*? Where did the word, ‘ranger,’ originate? Investigate two countries other than the United States that employ Park Rangers. Record your findings.
- 7) Go to the website. Summarize the entry in your own words. Find two secondary internet sites to verify the information found on Wikipedia.
- 8) Go to the website. Complete the *Puma Challenge*. In 5 sentences describe what you learned and how the navigation of the website affected your experience.

*Note: Ideally this handout would be provided in hard copy and posted to classroom and/or school library website.*

