



CASCADE SCHOOL DISTRICT #5
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DARIN DRILL, SUPERINTENDENT

To: Mr. Carl Shepherd, Park Ranger; Mrs. Leanne Deffenbaugh, Jr. High Principal
From: Ms. Jenny Gapp, Library Media Teacher; Ms. Harvey, 8th grade Science Teacher
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Date: August 1, 2008

RE: **Invitation to speak to 8th grade Environmental Science class.**

The 8th grade Environmental Science class is learning about environmental leadership. Students often have the opportunity to attend a field trip such as the Clean Up at Fishermen's Bend Campground; however, additional interaction with the greater learning community is desired.

Problem: Students are often limited to resources inside the immediate classroom and school building. Field trips and job shadows are not always feasible. Efforts to bring "the real world" to students are often limited to learning activities as opposed to interaction with members of "the real world." Students often struggle to find personal relevance to subjects discussed in class.

Proposed solution: A member of the profession shares his or her expertise with the class.

Resources needed: An employee of the Oregon Parks and Recreation Department (OPRD) or National Park Service (NPS). See attached for proposed resources and accompanying activities. Students will have completed this activity prior to visitor's presentation. These resources are readily available for review. Joint planning and evaluation time for instructors. Administrative approval of community visit.

Timeframe: Two weeks for deliberation on the proposed community visit, approval from OPRD and CSD#5 administrators, and designated e-mail and/or phone conferences to determine content of presentation. Proposed visitation to occur during November 2008; coinciding with a unit on environmental stewardship.

Organizational benefit: To stimulate student interest in possible career paths, volunteer opportunities, and to reinforce unit learning objectives. Improve relations between school district and state institutions in the local vicinity.

Possible outcome if outside perspective is not provided: Students lose valuable insight from a member of the profession who can provide first hand experience and personal insight.

Evaluation: Students ask questions of Park Ranger, an indication of interest and engagement in the presentation. Park Ranger provides feedback concerning the benefit of sharing his or her professional experience with students.

Next step: Notify the Library Media Center of your interest to share your experience with these students. Reply within two weeks of the date on this proposal.

Attachments (1): Handout supplied to 8th grade science class.